

Lesson 3 Elimination using Matrices

3.1 Elimination using Matrices

- Example 3.1.1

Use step by step elimination to solve the system: $2x + 3y - 5z = 4$, $4x + 6y + 11z = 5$, $5x - 7y - 4z = 13$.

Code the augmented matrix and use the **rowcomb**, **rowswap** and **rowscale** commands to perform the elimination process. Since no irrationals are involved it is illustrative to use the rational format.

- **rowcomb(A, i, j, l)** will add **l** times the **i-th** row to the **j-th** row of **A**
- **rowswap(A, i, j)** will swap the **i-th** and **j-th** rows of **A**.
- **rowscale(A, i, l)** will multiply the **i-th** row of **A** by **l**.

```
format rational, aug=[2 3 -5 4; 4 6 11 5; 5 -7 -4 13]
```

```
aug =  
      2          3          -5          4  
      4          6          11         5  
      5         -7          -4         13
```

Multiply the first row by 1/2 .

```
aug2=rowscale(aug, 1, 1/ 2)
```

```
aug2 =  
      1          3/2         -5/2          2  
      4          6          11          5  
      5         -7          -4         13
```

Multiply the first row by -4 and add to the second row.

```
aug3=rowcomb(aug2, 1, 2, -4)
```

$$\text{aug3} = \begin{array}{cccc} 1 & 3/2 & -5/2 & 2 \\ 0 & 0 & 21 & -3 \\ 5 & -7 & -4 & 13 \end{array}$$

Multiply the first row by -5 and add to the third row.

$$\text{aug4} = \text{rowcomb}(\text{aug3}, 1, 3, -5)$$

$$\text{aug4} = \begin{array}{cccc} 1 & 3/2 & -5/2 & 2 \\ 0 & 0 & 21 & -3 \\ 0 & -29/2 & 17/2 & 3 \end{array}$$

Swap the second and the third row.

$$\text{aug5} = \text{rowswap}(\text{aug4}, 2, 3)$$

$$\text{aug5} = \begin{array}{cccc} 1 & 3/2 & -5/2 & 2 \\ 0 & -29/2 & 17/2 & 3 \\ 0 & 0 & 21 & -3 \end{array}$$

Multiply the second row $-2/29$.

$$\text{aug6} = \text{rowscale}(\text{aug5}, 2, -2/29)$$

$$\text{aug6} = \begin{array}{cccc} 1 & 3/2 & -5/2 & 2 \\ 0 & 1 & -17/29 & -6/29 \\ 0 & 0 & 21 & -3 \end{array}$$

Multiply the second row by $-3/2$ and add to the first row.

$$\text{aug7} = \text{rowcomb}(\text{aug6}, 2, 1, -3/2)$$

$$\text{aug7} = \begin{array}{cccc} 1 & 0 & -47/29 & 67/29 \\ 0 & 1 & -17/29 & -6/29 \\ 0 & 0 & 21 & -3 \end{array}$$

Multiply the third row by $1/21$.

$$\text{aug8} = \text{rowscale}(\text{aug7}, 3, 1/21)$$

$$\text{aug8} = \begin{array}{cccc} 1 & 0 & -47/29 & 67/29 \\ 0 & 1 & -17/29 & -6/29 \\ 0 & 0 & 1 & -1/7 \end{array}$$

Multiply the third row by $47/29$ and add to the first row.

$$\text{aug9} = \text{rowcomb}(\text{aug8}, 3, 1, 47/29)$$

```

aug9 =
     1         0         *         422/203
     0         1       -17/29         -6/29
     0         0         1         -1/7

```

The star indicates that the (1,3) element of `aug9` is very small but not positively identifiable as a zero. Let us take a look.

```
format short, aug9, format rat
```

```

aug9 =
  1.0000         0 -0.0000         2.0788
         0  1.0000 -0.5862        -0.2069
         0         0  1.0000        -0.1429

```

For our purposes a star will mean zero. We now finish the elimination process by multiplying the third row by $17/29$ and adding it to the second row.

```
aug10=rowcomb(aug9, 3, 2, 17/29)
```

```

aug10 =
     1         0         *         422/203
     0         1         0         -59/203
     0         0         1         -1/7

```

The solution to the original system is now immediately clear: $\mathbf{x} = 422/203$, $\mathbf{y} = -59/203$ and $\mathbf{z} = -1/7$. The matrix `aug10` is said to be in **Reduced Row Echelon** form.

Actually the **Reduced Row Echelon** of a given matrix is unique (we will prove that at a later time), and **MATLAB** contains a command that will immediately produce the **Reduced Row Echelon** form of a matrix. That command, named `rref`, is illustrated below.

```
aug, rref(aug)
```

```

aug =
     2         3        -5         4
     4         6        11         5
     5        -7        -4        13
ans =
     1         0         0         422/203
     0         1         0        -59/203
     0         0         1         -1/7

```

You will probably realize that `rref` is a very powerful tool and we will make heavy use of it in the remaining part of the course.