Exam Reviews for Sustainable Development in Developing Countries

Seaweed Farm and Children at Play, Indonesia
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Off to Market. –
“Potatoes and onions for sale”, China

Happy Kids and Globalization...Coca Cola, Ford, Fanta, Hello Kitty... Oppression tile mosaic, Nicaragua
Exam I Review for Sustainable Development in Developing Countries

Exam Format
(total points possible on the exam: 35)

Part I: 15 multiple choice questions
Each question is worth 1 point
Any information displayed on the PowerPoint slides is fair game. Always be able to answer the questions that were written on the slides.
Expect several readings questions
I ask questions which go beyond definitions - questions that make you link several concepts.
I will not ask date/number type questions.

Part II: Listing and Short Answers (12 points)
The short essays could be from: class discussions, a question presented on the PowerPoint slides, from the readings, or from your text “Review Questions/Activities”. To organize and shorten your answer, the essay may be written as short bullets or a list.

Part II: Terminology Short Answer (8 points)
8 definitions each worth 1 point
terminology for example Neo-colonialism
Bonus short answer question(s)
Expect questions from the readings
Know all examples

Subject to minor revision
Exam I Review for Sustainable Development in Developing Countries

Completed readings

Geographies of Developing Areas text:

Chapter 1 – “Introduction”
Chapter 2 – “Representing the South”
Chapter 3 – “The South in a Global World”
Chapter 4 – “The South in a Globalizing Economy”
Chapter 5 – “Social and Cultural Change in the South”

Article Readings (found on ANGEL)

1. “Development as Poison: Rethinking the Western Model of Modernity”
2. “Prisoners of Geography”
3. “Life is Unfair”
5. “Why People Still Starve”

Know the central theme for each reading. Know the major concepts, terms, major points or any item that was discussed and stressed for its importance. I will not nitpick details like dates, exact numbers for the readings. Focus on the big picture.

General Study Guide

1. World overview of development (know examples of places as they relate to development) – environment, globalization, transportation, poverty, religion, agriculture, shelter, resources governance…
2. Define development. Differing definitions/interpretations development?
3. Characteristics of LDC (Folk) Housing (Tibet Example).
4. Know the United Nations Millennium Development Goals
5. Modern development and its history/philosophy.
6. From the colonial mission of ordered progress to neoliberalism.
7. Brief Look into the Context of Modern Development – what are the major paradigms and what is Modernism Theory? Trickle-Down?
8. How is the study of development ethnocentric by default?
10. Know how natural disasters are particularly disastrous to LDC and be able to apply this to case studies like Hurricane Mitch.
11. Modernism- Industrialization as a modern means to develop LDC. Critiques.
12. Modernism - Critiques of GNP per capita PPP (cost of living)
14. List the four categories of the spatial economy – with examples.
15. Using the Happiness index as a measure of development.
16. Why we should measure happiness instead of exclusively focusing on income - Case study Botswana and England.
17. Indonesia: A case study in development. I used this case study to introduce many important characteristic of underdevelopment; such as, ethnicity, fragmentation, devolution, terrorism, abysmal poverty, education and literacy, subsistence, Gini index of rich and poor…know these.
18. Percentage of population engaged in agriculture and the issue of landlessness as a growing concern in agrarian LDCs.
19. Demographic, social, environmental measures of development – so far…
20. Be certain to know all case studies and why they were discussed.
21. Know countries that fall into highest and lowest categories of characteristics of developed (if it was discussed – i.e. life expectancy).
22. Read and reread your notes. Most of the exam will come from this source.
Exam II Review for Sustainable Development in Developing Countries

First question on the exam.

Come to Class!

Subject to minor revision

Exam Format (total points possible on the exam: 40)

Part I: Twenty multiple choice questions (20 pts)
- Any information printed on an overhead is fair game.
- Expect several readings questions
- I ask questions which go beyond definitions - questions that make you link several concepts.
- I will not ask date/# type questions.

Part II: Short Essay (freeform and outlined – 7pts)
- The essay could be from: our class discussions, a question presented on the PowerPoint slides, or from your readings. Know the central themes of each article. Be able to create a list of critiques on any development strategy discussed. Be able to answer the “Questions for Discussion” at the end of each chapter from the hodder text.

Part III: Fill in the blank (3pts)

Part IV: Short Answer (terms and examples – 10pts)
- Bonus short answer question(s)
- Expect major terms from the notes and readings
- Know all examples
Exam II Review for Sustainable Development in Developing Countries

**Completed readings**

**Hodder Text:**
Chapter 3 – “Culture and Development”
Chapter 7 – “Regional Groupings, Trade and Aid”
Chapter 6 – “China and Brazil”

**Annual Additions Text:**
1. The Ideology of Development
2. Africa How We Killed our Dreams of Freedom
3. Read all Articles on Aid: The new face of Development, Africa’s Village of Dreams, Foreign Aid II, and The Coming Revolution in Africa
4. Educating Girls, Unlocking Development
5. Congo’s Peace
6. An Empty Revolution

**Electronic Reserves:**
1. Why People Still Starve
2. Ethnic Conflict: Challenging the Myths
3. Eyes Wide Open: On the Targeted Use of Foreign Aid.

You are responsible for reading the articles even if we did not directly discuss each in class. I can’t cover everything - the articles provide valuable support information. I will not ask questions on the exam from all the foreign aid articles; however, you must read them for class discussion and group answers.

**General Study Guide**

1. Know RNI (high birth rates) and Doubling time (70/RNI) as a characteristic of development.
2. Per Capita Inanimate Energy Consumption and the poor man’s energy crisis. How does declining fuelwood supplies impact development?
3. Know the importance of government providing clean water and sewage sanitation. How does a lack of clean water influence development?
4. How has Bangladesh suffered from poor drinking water quality? Consider both surface and groundwater. What are the solutions?
5. Large cities and the development of shantytowns. Mexico’s lost cities.
6. What is the Human Development Index? High and low country ranks.
7. Know how the physical geography of a country impacts its level of development – consider coastal, isolation, landlocked...
8. With regard to the physical environment and developed focus on climate and disease. What diseases are most concerning and how do they influence degree of development?
9. What are endemic, epidemic, pandemic – provide examples?
10. Explain the causes of underdevelopment via theories covering overpopulation, colonialism and corruption.
12. Carrying capacity and population density. Are some areas “overpopulated” yet have low population densities?
13. Colonialism and Corruption: Development Gone Awry, DRC
14. Know how colonial has and continues to perpetuate underdevelopment.
15. What is Circular Causation Theory?
16. What are the Millennium Development Goals? Critique the goals.
17. What is the demographic transition? How does it link to industrial theory? What are the stages of the DT? Critique the DT.
18. Know Rostow’s stages of development and be able to critique the theory.
19. What problems arise when adhering to industrial theory as a means of development (be able to create a list of critiques). Why is bigger not necessarily better when it comes to industry and the very least developed? Building the symbols of wealth (industrialization) does not connote development.
20. What are micro-enterprise? How might “micro” endeavors benefit the least developed countries? Community specialization and industry.
21. Case Study - SELF in Nepal: Community approaches to development.
22. Does foreign aid hinder or help the development process in LDCs?
23. The role of women and issues of inequality.
24. The Women’s Status Index and development.
25. Know all case studies and examples and why they were discussed.
Exam III Review for Sustainable Development in Developing Countries

First question on the exam.

Come to Class!

Subject to minor revision

Exam Format - There are 55 total points possible on this exam

**Part I:** Multiple Choice (25 total points)
There will be approximately 20 multiple choice questions. Expect several readings questions in this section. I ask questions which go beyond definitions - questions that make you link several concepts.

**Part II:** Essay (5 total points)
There will be one essay question. The essay should be well developed with an introduction, body, and conclusion. Reflect on positive solutions to underdevelopment.

**Part III:** Short Essays (10 total points)
Short essays could be taken from our class discussions or from a question or topic presented on the PowerPoint slides. Be prepared to discuss selected student posters in a short essay format. Short essay topics may also cover readings.

**Part IV:** Listing and Fill In-The-Blank (5 total points)
Any question that lends itself to a short list.

**Part V:** Short Answer (10 total points)
There will be 10 definition type short answer questions and each is worth 1 point. Two bonus short answer questions will be available. Expect several terms and major concepts to be taken from the readings. Examples Short Answers: Marshall Plan, pastoralism…
Exam III Review for Sustainable Development in Developing Countries

Completed readings

Hodder Text:
Chapter 8 – “Globalization”
Chapter 4 – “Rural Agricultural Development”

Annual Additions Text:
Read all articles on globalization from Annual Editions: Governing Global Trade, Social Justice, and Global Trade, Devising a Shared Global Strategy for the MDG, Why We Owe so Much to Victims of Disaster. These reading will be helpful for writing essays; however I will not pull a specific question from any one article. This includes the electronic Reserve Article: Spreading the Wealth – The Challenges of Globalization

Cotton: the Huge Moral Issue
Forest loss in Sumatra Becomes a Global Issue
The Somali Catastrophe
Africa’s Village of Dreams
Agian

Read and reread your notes. Create a condensed outline from your notes. Work hard on the essay question. You are responsible for reading the articles even if we did not directly discuss each in class. I can’t cover everything, and the articles provide valuable support information. There will be many reading questions - so do the work.

General Study Guide

2. Economic development by invitation. Consider FTZ, EPZ and SEZ. Study the SEZ in China case study on Shenzhen.
3. What was the cultural revolution and great leap forward in china. Did they work as development strategies?
4. Case Study: Maquiladoras & Trickle-Down in Mexico. What are the pros and cons of Maquiladoras and development?
5. Transport Development & Core-Periphery Models. Know each stage. What important transport links and development occur in each stage. Know three critiques of the model.
6. Development in Appalachia. Know the physiographic regions of Appalachia and why the region is isolated.
7. Cultural isolation and settlement has lead to persistent underdevelopment in Appalachia. How?
8. How does coal mining perpetuate underdevelopment?
9. Government Intervention & Regional Planning. What is ARC. What goals have ARC set in place to develop Appalachia? Have many counties have reached attainment in Appalachia. Why or why not?
10. Be able to critique ARCs efforts at developing Appalachia.
11. What is globalization? How does globalization relate to development?
12. What are the major causes of globalization? How has the United States dominated the forces of globalization? Is this economic imperialism?
13. What are the advantages and disadvantages of globalization as they directly apply to the development process?
14. Know reasons why LDC have not benefited from globalization?
15. Identify overriding, shared development characteristics of today’s Africa. Consider poverty, war, transportation, agriculture…
16. What are the agricultural regions of Africa and what type of subsistence and plantation/cash crop agriculture takes place in each region?
17. Africa needs agriculture to feed its people and continue to develop. What are some examples of successful agricultural practice in in Africa? Particularly know the difference in native and exotic farming.
18. How has a legacy of colonialism particularly hampered development in Africa? Be able to apply the case study on colonial racism & ethnic genocide in Rwanda to colonialism and development.
19. What strategies might Africa apply to better develop?
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