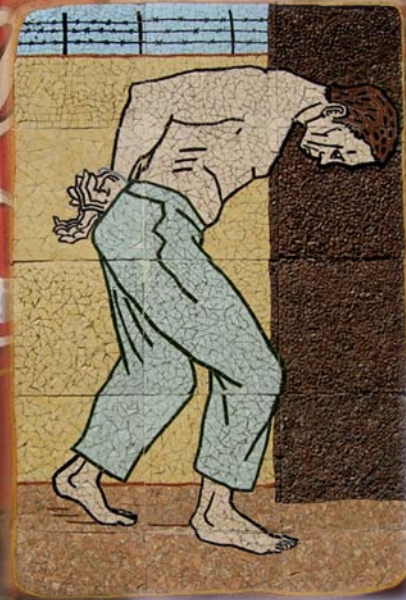


Exam Reviews for Sustainable Development in Developing Countries



*Seaweed Farm and Children at
Play, Indonesia*

Exam Reviews for Sustainable Development in Developing Countries



*Off to Market. –
“Potatoes and onions for
sale”, China*

*Happy Kids and Globalization... Coca Cola, Ford,
Fanta, Hello Kitty... Oppression tile mosaic,
Nicaragua*

Exam I Review for Sustainable Development in Developing Countries

Subject to minor revision

Exam Format

(total points possible on the exam: 35)

Part I: 15 multiple choice questions

Each question is worth 1 point

Any information displayed on the PowerPoint slides is fair game. Always be able to answer the questions that were written on the slides.

Expect several readings questions

I ask questions which go beyond definitions - questions that make you link several concepts.

I will not ask date/number type questions.

Part II: Listing and Short Answers (12 points)

The short essays could be from: class discussions, a question presented on the PowerPoint slides, from the readings, or from your text. "Review Questions/Activities". To organize and shorten your answer, the essay may be written as short bullets or a list.

Part II: Terminology Short Answer (8 points)

8 definitions each worth 1 point

terminology for example Neo-colonialism

Bonus short answer question(s)

Expect questions from the readings

Know all examples

Exam I Review for Sustainable Development in Developing Countries

Completed readings

Geographies of Developing Areas text:

- Chapter 1 – “Introduction”
- Chapter 2 – “Representing the South”
- Chapter 3 – “The South in a Global World”
- Chapter 5 – “Social and Cultural Change in the South”

Article Readings (found on ANGEL)

1. “Development as Poison: Rethinking the Western Model of Modernity”
2. “Prisoners of Geography”
3. “Life is Unfair”
3. “The New face of Development”
4. “Why People Still Starve”

Know the central theme for each reading. Know the major concepts, terms, major points or any item that was discussed and stressed for its importance. I will not nitpick details like dates, exact numbers for the readings. Focus on the big picture.

General Study Guide

1. World overview of development (know examples of places as they relate to development) – environment, globalization, transportation, poverty, religion, agriculture, shelter, resources governance...
2. Define development. Differing definitions/interpretations development?
3. Characteristics of LDC (Folk) Housing (Tibet Example).
4. Know the United Nations Millennium Development Goals.
5. Modern development and its history/philosophy.
6. From the colonial mission of ordered progress to neoliberalism.
7. Brief Look into the Context of Modern Development – what are the major paradigms and what is Modernism Theory? Trickle-Down?
8. How is the study of development ethnocentric by default?
9. Major Trends in Modernism Theory of Development related to agricultural production. What is the green Revolution? What are the pros and cons of the Green Revolution?
10. Know how natural disasters are particularly disastrous to LDC and be able to apply this to case studies like Hurricane Mitch.
11. Modernism- Industrialization as a modern means to develop LDC. Critiques.
12. Modernism - Critiques of GNP per capita PPP (cost of living)
13. Reckless industrialization and its consequences.
14. List the four categories of the spatial economy – with examples.
15. Using the Happiness index as a measure of development.
16. Why we should measure happiness instead of exclusively focusing on income - Case study Botswana and England.
17. Indonesia: A case study in development. I used this case study to introduce many important characteristic of underdevelopment; such as, ethnicity, fragmentation, devolution, terrorism, abysmal poverty, education and literacy, subsistence, Gini index of rich and poor...know these.
18. Percentage of population engaged in agriculture and the issue of landlessness as a growing concern in agrarian LDCs.
19. Be certain to know all case studies and why they were discussed.
20. Know countries that fall into highest and lowest categories of characteristics of developed (if it was discussed – i.e. life expectancy).
21. Read and reread your notes. Most of the exam will come from this source.

Exam II Review for Sustainable Development in Developing Countries

Exam Format

Total points possible on the exam: 40

First question on the exam.

Come to
Class!

Subject to minor revision

Part I: Multiple choice questions (18-20 pts)

Each question is worth 1 point.

Any information displayed on the PowerPoint slides is fair game. Always be able to answer the questions that were written on the slides.

Expect several readings questions.

I ask questions which go beyond definitions - questions that make you link several concepts.

I will not ask date/number type questions.

Part II: Short Answer and Listing (10-12 pts)

The short essays could be from: class discussions, a question presented on the PowerPoint slides, from the readings, or from your text or articles. Study the questions that I wrote for each text chapter. These questions will be on the exam.

Part III: Terminology Short Answer (terms only – 10pts worth 1 point per term)

Expect terms from the notes and readings.

Study the terms that I identified from your chapter readings. These terms will be on the exam.

Exam II Review for Sustainable Development in Developing Countries

General Study Guide

Completed readings

Geographies of Developing Areas Text:

Chapter 6 – “Political Lives”

Chapter 7 – “Making a Living”

Chapter 4 – “The South in a Globalizing Economy”

Article Readings (found on ANGEL)

1. “Ethnic Conflict: Challenging the Myths”
2. “Eyes Wide Open: On the Targeted Use of Foreign Aid”

Internet Reading:

PRB’s World Population Datasheet 2012

http://www.prb.org/pdf12/2012-population-data-sheet_eng.pdf

Focus on “World Population Highlights”

You are responsible for reading the articles even if we did not directly discuss each in class. I can’t cover everything - the articles provide valuable support information. I will not ask questions on the exam from all the foreign aid articles; however, you must read them for class discussion and group answers.

1. World Life expectancy at birth (know MDC & least developed).
2. Population Distribution and population histograms.
3. Fertility Rate (highest and lowest fertility rates by country).
4. Know RNI (high birth rates) and Doubling time ($70/RNI$) as a characteristic of development.
5. Underweight children (highest and lowest rates by percent and total numbers per country and region); YouTube video on hunger in India.
6. Infant mortality (highest and lowest rates by country).
7. The environment and sustainable development
8. “Dangerous Waters: Why Millions of People Die Every Year in Developing Countries”
9. Know the importance of government providing clean water and sewage sanitation. How does a lack of clean water influence development?
10. Water-related illnesses are the leading cause of human sickness and death! Know examples and case studies.
11. Water related diseases bacterial, viral, and protozoan.
12. Water related diseases examples: Guinea worm, and dengue.
13. Aral Sea desiccation: what are the causes?
14. Water consumption and water availability comparison for MDCs/LDCs.
15. Arsenicosis: arsenic poisoning in Bangladesh; how has Bangladesh suffered from poor drinking water quality? Consider both surface and groundwater.
16. Solutions to water quality and quantity issues in developing countries.
17. What is sustainable development; the Triple Bottom Line; the Brundtland Report .
18. Environment case study in sustainability: The Environmental Consequences of Modernity, Globalization, and Necessity in New Tibet.
19. 19. Global Tibet and the Qinghai-Tibet Railway ; development via greater transferability of people & goods vs. environmental issues.
20. Grasslands and overgrazing: desertification; primary reasons for overgrazing & grassland degradation.
21. Carrying capacity and population density. Are some areas “overpopulated” yet have low population densities?
22. Forests and deforestation; causes and consequences of deforestation.
23. Conclusions & solutions toward a sustainable environment: consumption, community participation, poverty alleviation, ecotourism, Small is beautiful (with solution to arsenic poisoning in Bangladesh)...
24. The Happy Planet Index (YouTube video)
25. Know how the physical geography of a country impacts its level of development – consider coastal, isolation, landlocked...
26. With regard to the physical environment and developed focus on climate and disease. What diseases are most concerning and how do they influence degree of development?

Exam III Review for Sustainable Development in Developing Countries

**First question on the
exam.**

Come to
Class!

Subject to minor revision

Exam Format -There are 55 total points possible on this exam

Part I: Multiple Choice (25 total points)

There will be approximately 25 multiple choice questions.

Expect several readings questions in this section

I ask questions which go beyond definitions - questions that make you link several concepts.

Part II: Essay (5 total points)

There will be one essay question. The essay should be well developed with an introduction, body, and conclusion. Reflect on positive solutions to underdevelopment.

Part III: Short Answer and Listing (15 total points)

Short essays could be taken from our class discussions or from a question or topic presented on the PowerPoint slides. Be prepared to discuss selected student posters in a short essay format. Study the questions that I wrote for each text chapter. These questions will be on the exam. For listing - any question that lends itself to a short list.

Part IV: Terminology Short Answer (10 total points)

There will be 10 definition type short answer questions and each is worth 1 point. Two bonus short answer questions will be available. Expect several terms and major concepts to be taken from the readings.

Exam III Review for Sustainable Development in Developing Countries

General Study Guide

Completed readings

Text Chapters: 9, 10, 11

Electronic Reserve on ANGEL:

Spreading the Wealth the Challenges of Globalization
Ethnicity: An African Predicament
The Payoff from Women's Rights (rather than the reading Educating Girls, Unlocking Development)

In-class Article Readings:

The Women's Crusade
Women in Developing Countries 300 Times More Likely to Die in Childbirth

Read and reread your notes. Create a condensed outline from your notes. Work hard on the essay question. You are responsible for reading the articles even if we did not directly discuss each in class. I can't cover everything, and the articles provide valuable support information. There will be many reading questions - so do the work.

1. How does the physical environment, specifically climate, impact development?
2. What diseases are most concerning and how do they influence degree of development? -sleeping sickness, river blindness, schistosomiasis, HIV malaria. How are the diseases vectored? Areas of greatest incidence?
3. What are endemic, epidemic, pandemic – provide examples?
4. Know how colonialism has & continues to perpetuate underdevelopment.
5. Colonialism and Corruption: Development Gone Awry, DRC; Mobutu.
6. Perpetuating underdevelopment in Bosnia – cause of civil unrest.
7. What are the Millennium Development Goals?
8. What is the demographic transition? How does it link to industrial theory? What are the stages of the DT? Critique the DT.
9. Know Rostow's stages of development and be able to critique the theory.
10. What problems arise when adhering to industrial theory as a means of development (be able to create a list of critiques). Why is bigger not necessarily better when it comes to industry and the very least developed? Building the symbols of wealth (industrialization) does not connote development.
11. New Model of "Industrial" Development: Micro-Enterprise What are micro-enterprise? How might "micro" endeavors benefit the least developed countries? Community specialization and industry.
12. Case Study - SELF in Nepal: Community approaches to development.
13. Moral economics; companies/industry with social & environmental ethic.
14. The role of women and issues of inequality - from article.
15. Strategies of development: state-led development, trickle-down theory.
16. Economic development by invitation. Consider FTZ, EPZ and SEZ. Study the SEZ in China case study on Shenzhen.
17. What was the cultural revolution and great leap forward in China. Did they work as development strategies?
18. Case Study: Maquiladoras & Trickle-Down in Mexico. What are the pros and cons of Maquiladoras and development?
19. Governments as the major agent of development; what is good governance?
20. Causes of under development in Appalachia; cultural isolation and settlement. What are the solutions?
21. Government intervention & regional planning. What is ARC. What goals have ARC set in place to develop Appalachia? Have many counties have reached attainment in Appalachia. Why or why not?
22. Two question from the documentary "Freedom Now".
23. Be certain to know all case studies and why they were discussed.

Exam Reviews for Sustainable Development in Developing Countries

An aerial photograph of a city with a clear grid street pattern. A large, rectangular green area, possibly a park or a large sports field, is located in the center of the city. The surrounding urban area consists of numerous buildings and streets, with some areas appearing more densely packed than others. The overall scene is captured from a high angle, providing a comprehensive view of the city's layout.