

Grading:

GRADE - A (90-100)

- Shows up to class on time, tuned up and ready to play
- Makes the class a priority and keeps the teacher well informed as to musical and academic activities
- Focuses on weaknesses as well as strengths, takes suggestions, and at the same time, has own inner direction
- Works above and beyond teacher's expectations, prepares assigned materials, and performs at a high level
- Shows improvement of skills and musicianship
- Is an active student player/performer, seeks playing (as well as listening) opportunities around the college, and is self-motivated

GRADE - B (80 - 89)

- Shows up to class on time, but is not always prepared
- Makes the class a priority, but not a top priority
- Focuses on weaknesses and makes progress
- Prepares assignments most of the time, but sometimes makes excuses for not being prepared
- Shows improvement of skills and musicianship
- Is an active student and is self-motivated

GRADE - C (70 - 79)

- May show up to class on time, but not always prepared
- class is not a priority
- Avoids weaknesses and rarely makes progress
- Occasionally prepares assignments, has frequent excuses, and lacks self-motivation
- Shows little improvement of skills and musicianship
- This student is inconsistent

GRADE - D (60 - 69)

- Rarely shows up to class on time and is rarely prepared
- Shows little interest in improving skills and/or musicianship
- Rarely takes suggestions
- This student barely performs at the level, however, there is some evidence of musical ability that warrants a passing grade
- This student receives a grade of 60 or higher on the final

GRADE - F (Below 60)

- Rarely shows up to class on time and is rarely prepared
- Shows little interest in improving skills and/or musicianship
- Rarely takes suggestions
- This student does not perform at level and/or fails the final